SMART project goals for the 2009-2010 school year

# Goal(s)

My initial goals were to:

* Put my bell work questions for chemistry 20 into notepad
* Try to convert my chemistry 20 lessons over to notepad with visual cues and activities
* Attempt to put my other bell work into notepad as well as just get used to the SMART software and do as much with it as possible.

# Actions successfully initiated to meet my goal

I actually accomplished a whole lot more than what I had originally planned so I am happy about that. I managed to:

* Convert Chemistry 20, Chemistry 30 and Science 9 bell work questions all into notepad.
* In chemistry 20, I was able to:
  + Create a new presentation on the history of scientists with pictures and videos.
  + Convert all of my atoms and elements notes into a SMART presentation.
  + Convert my bonding notes and compounds notes into notebook.
  + Create a new visual representation of dissociation and net ionic equations.
* In chemistry 30, I was able to:
  + Create a new intro to solubility notebook presentation
  + Re-do all my reaction kinetics notes
* In science 9, I was able to create a lot of new stuff as I was starting the new curriculum. I am most happy about all the stuff I did with the reproduction unit. I found a bunch of great pictures AND videos to go along with my notes which I think really helped show the kids what things look like and what happens in different kinds of reproduction.
* I created a wiki for my classes where I posted notes and assignments daily.

# Next year’s goal

* Start putting in all the answers to every day’s bell work questions.
* Some of my notes in chemistry, I just did a notebook capture and then was able to write the answers in. However, the font was quite small and hard for the kids to read. I’d like to actually re-type and re-do those notes into Notebook.
* I would like to learn more about Notebook and all the programs I can use on my laptop. I’m not very good with technology and I know I’ve barely scratched the surface of what I can do with it.
* I’d like to learn how to do the “voice over” thing in notebook and start doing some of my lessons like that so that when I put them on the wiki, my kids have their own lesson at home.
* I would like to find more interactive things with my students. That is something I struggled with when using my airliner.
* Specific lessons I would like to fix up are:
  + In chemistry 20, change my “types of reactions” lesson into a better notebook presentation.
  + In chemistry 30, fix up my acids and bases and redox lessons into a better notebook presentation.